RIVERVIEW SCHOOL DISTRICT

2007 GRADUATES: PANEL DISCUSSION SUMMARY



On Tuesday, November 26, 2013, the Riverview School District proudly hosted a panel discussion with Riverview School District graduates from the class of 2007. A panel of five 2007 graduates shared their own unique narratives and perspectives pertaining to how Riverview School District prepared each of them to succeed in the 21st century workforce. Our eclectic panel featured students who are successful in a range of career paths and disciplines.

Our 2013 Alumni Panelists:

- •Blair Anderson (Allegheny General Hospital, R.N.)
- •Amanda Groggle (Cintas, Sales Representative
- •Jarrett Gunter (Former U.S. Marine Corps)
- •Randi Kelly (Morse, Gantverg, and Hodge, Court Reporter)
- Parker Trow (4Moms, Industrial Designer)



Panelists' Perceptions: Strengths of the Riverview School District

- •Great Teacher who are willing to give students individual attention; Small Class Sizes
- Close-knit, small school community
- •Network that continues after High School due to stable population and small graduating classes
- •Minimal Busing; this is rare in a School District
- •Bullying is not a major problem; supportive community helps to prevent bullying incidents



Panelists' Perceived Needs of the 21st Century Workforce and Recommendations:

- •Capitalize on small district size to provide opportunities for students to cultivate interests through involvement in clubs and activities
- •Faculty and staff knowledge of students is a benefit in quickly identifying needs and providing support
- •Consider a more formalized, separate Middle School/Junior High Model within the Junior/Senior High School
- •Further integrate, enhance and support the outstanding arts program across the curriculum; panelists indicated that they all incorporate an arts skill set into each of their jobs across a range of disciplines
- •Provide skill development in personal finance and independent living to encourage success in life after high school (skills like: managing bills, balancing a checkbook, and contributing to a 401K account)
- •Instill the value of hard work being the path to experiencing success in the real world.
- •Additional learning in writing, grammar and vocabulary. Communication is essential; both written and face-to-face



